



## BEST: **Built Environment Sustainability Training**

10<sup>th</sup> October 2013 Lara Hopkinson **ESDGC** Manager

















### Aims



#### BEST seeks to:

- enable a transition to a lower carbon, sustainable built environment sector
- through the funding, development and provision of new training courses



## Aims



### BEST seeks to:

- unite stakeholders with responsibilities for skills in:
  - Energy
  - Water
  - Waste
  - Construction



### **Partners**



### Programme Lead:

Welsh School of Architecture, Cardiff University



### Joint Sponsors:















## Funding



- Funding: European Social Fund
  - Priority 3 Improving Skill Levels & the Adaptability of the Workforce
  - Theme 2 Skills For Knowledge Economy: Higher Level Skills

Training project budget: Maximum £5,747,000

Intervention rate: Up to 50%



### Outcomes



#### BEST seeks to create:

- 10 year strategy
- Training delivery roadmap

for built environment sustainability education to better equip businesses, employees and training providers in Wales



### Phases of work



### Key stages

- Phase 1 (to July 2013):
  - Development of skills needs analyses
  - Proposals for current training needs
- Phase 2 (to July 2015):
  - Procurement and pilot delivery of training
  - Monitoring & Reporting on the above



### Structure



### Low Carbon Energy

Lead:

Summit Skills,

**Contributors:** 

Asset
CITB CSkills
EST

E&U (S.G.)

#### Waste

Lead: CEW

**Contributors**:

Asset / CITB Cskills
ProSkills
SummitSkills,

E&U (S.G.)

#### Water

Lead:

**Energy Saving Trust** 

**Contributors:** 

**Asset EST** 

 ${\color{red} Summit Skills}$ 

E&U (S.G.)

#### **Construction**

Lead:

CITB Construction Skills

**Contributors**:

Asset CEW

ProSkills SummitSkills

**Existing Build: Lead - Asset Skills** 

Contributors: CITB Construction Skills, EST, SummitSkills, E&U (S.G.)

New Build: Lead - CITB Construction Skills,

Contributors: Asset, SummitSkills, E&U (S.G.)





- Strengthen the knowledge base, supporting the knowledge economy.
- Focus upon up-skilling the existing workforce
- Redress gender imbalance issues
- Support uptake & promotion of females entering/gaining occupational qualifications





- Ensure that the strategy, courses & skills delivered are evidenced and relevant
- Increase capacity for forward planning in skills for the sector.
- Collaborate with existing projects/organisations & avoid duplication





- Respond to the need for advanced qualifications
- Focus on higher level / professional skills Level 4 & Above
- Enable skills development & progression from typical
   L2 craft skills/qualifications towards L3, L4
- Delivered in a flexible and accessible manner e.g. distance, blended and e-learning.



## Learning on the Move



### Start @ work



## Continue on the move







### Finish @ home





## **Blended Learning**





#### Online Delivery

Virtual White boards Webinars Forums E-learning Interactive simulations

Online Chat Video Conference Audio / Video

Social media
Assessments

Evaluation / feedback













#### **Traditional Delivery**

#### Classroom Training with Instructor

Participants attend training where an instructor presents material and there is an opportunity for interaction and hands-on learning or practice.



#### **One-on-One Tutorial**

Instructor provides individual instruction to one learner

#### Lecture/Demonstration

In-person lecture/demonstration on a particular topic with limited interaction and practice

#### Self-paced Learning, Non-electronic

Learner follows a course of study, setting own learning pace (e.g., with printed materials such as books or manuals, not via the Internet)









- Through a central Education for Sustainable Development and Global Citizenship role:
  - Investigate existing delivery of the ESDGC agenda within Wales
  - Research best practice from wider UK and international delivery
  - Ensure training embeds agenda within new courses
  - Suggest modifications to existing courses





- Through a central Equality and Diversity role:
  - Deliver tailored funded support for business development
  - Enable adoption of equality and inclusion policies in relevant industry in the convergence area
  - Support changes in practice to enable business:
    - to employ the best people from the widest pool of talent
    - Retain a happy and productive workforce





- Through a central Communications and Business Engagement role:
  - Assistance in raising awareness of training courses to relevant audiences
  - Supporting production of communications relating to training courses
    - Advertising through a wide variety of media including web, social media and trade press



## **Targets**



Total participants: 560

Gaining qualifications: 250

Employers assisted: 240

Adoption / improvement of Equality & Diversity

strategies & systems: 125



## Ten-Year Strategy



- Inform and support future training for the built environment sectors
- Developed from the Skills Needs Analyses
- Including further research
- Draft to be created by December 2013
- BEST to stage consultation workshops on the strategy



## Questions to audience



In small groups, please consider:

- 1. What do you consider to be YOUR training needs in the short term?
- 2. Do these vary from the needs for your contractors / in-house support teams?
- 3. How can BEST support you?



## Legacy



BEST aims to leave a lasting legacy on the training and upskilling in sustainable practises of the existing workforce in the Welsh Built Environment sector, not least through its 10-year strategy, but also through commissioning new pilot training courses.

These courses aim to set Wales apart and create a precedent for their development in neighbouring nations.



### Courses



- CPD Short Courses
- Developed to Level 3, 4 and above
  - Some limited delivery at Level 2
- Geographically accessible
  - Participants must live and/or work in the Convergence Areas
- Flexible delivery models



### Accreditation



- Quality Assured Lifelong Learning (QALL)
- Submission to the Credit and Qualification Framework for Wales (CQFW)
- Enables credits to be received for training



# Summary of courses 1



| Working title of training package                                      | Theme(s)                     | Summary description  |
|--|------------------------------|--|
| Sustainability in the built environment                                | ALL                          | The package of training courses will comprise short "courses" to introduce potential participants to the BEST Programme and help them to understand what the issues and opportunities are for the built environment sector with regards to sustainability.   |
| Responsible retrofit of older and traditional buildings                | Construction  Existing Build | This package of training courses is being developed to address the identified gap in workers with the knowledge, understanding and skills to retrofit Wales' existing domestic and commercial buildings.  Some of the units and courses offered as part of this package will be developed in partnership |
|  |                              | with CADW and the CITB National Specialist Team  |
| Supporting sustainability through Building Information Modelling (BIM) | Construction Energy          | The package of training will include a series of stand-alone units that will increase knowledge and understanding of how a BIM approach to construction and facilities management can lead to more sustainable buildings.  |
|  | Waste Existing Build         | In keeping with the ethos of BIM, where possible generic units that can be delivered to a mixed audience will be developed. Other units will be developed to meet specific audiences e.g. facilities managers, Building Services Engineers.  |
|  | New Build                    | The units will be developed in collaboration with the Wales BIM Hub and will align with the draft learning outcomes framework. Units will draw on information and materials made available by Joint Sponsors.  |



# Summary of courses 2



| Working title of training package                                     | Theme(s)       | Summary description  |
|---|----------------|--|
| Sustainability training for Architects                                | Construction   | This package of training will provide accredited CPD for architects.   |
|   | Waste          | It will be designed in collaboration with RSAW (and other identified organisations) to meet the requirements for compulsory CPD for architects in Wales. However; through the BEST   |
|   | Existing Build | programme, the training will be made available to a wider audience.  |
|   | New Build      |  |
| Renewable energy for all  | Energy         | This package of training is being designed to support small and medium sized Building Services Engineering (BSE) companies to expand their business into new markets available in the energy sector. e.g. the repair and of small-scale renewable technologies |
| Sustainable solutions to waste  | Waste          | This package of training courses is being developed to support the waste industry to develop sustainable approaches to reducing and managing waste in line with the Welsh Government's policies and targets as set out in Towards Zero Waste.                  |
| Maximising potential: approaches to water efficiency and conservation | Water          | This package of training is being developed to build knowledge and understanding of sustainable approaches to water management both in terms of water efficiency and water conservation.   |
|   |                | The training will target those professions who have an opportunity to influence the design, development and retrofit of buildings to ensure greater water efficiency within domestic and commercial buildings.   |
| Ensuring quality: Training to deliver the BEST Programme              | ALL            | The BEST Programme Board will design and develop a series of train the trainer units which will primarily support individuals and organisations delivering training courses developed through the BEST Programme.  |



### **Contact Us**



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# BEST – Built Environment Sustainability Training

10<sup>th</sup> October 2013 Natasha Owens **Equality & Diversity Officer** 





















## Support for Contractors

- Companies of any size, predominantly SMEs
- Based in the convergence areas of Wales
- Working in the Built Environment or 'allied profession'



















## Support in Practice



- Review of company policies and working practices, plus advice on any suggested improvements and implementing change
- Advice on flexible working
- Access to our bespoke on-line Respect and Inclusion training course (available early 2014)



















### Benefits to the RSL

- R&M a significant point of customer interaction.
- Help you ensure you meet regulatory requirements when contracting out repairs and maintenance function.

'Our activities and services...are free from discrimination and promote equality of opportunity'.

'We deliver maintenance programmes efficiently and effectively'.

'We provide an efficient and effective responsive repairs service which meets the requirements of our tenants'.











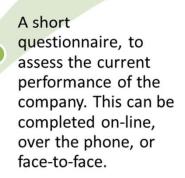






### The Process





Areas for improvement are suggested and agreed, according to the needs and resources of the business, and it's local circumstances.

These actions for improvement are put into a company action plan, which will be reviewed as necessary. This will be done at zero cost to the company.



















### **Case Studies**



- Currently working with 4 SMEs in Wales
- Developed a staff handbook
- Policy review
- Developing bespoke training material

















### **Testimonial**



'The Best programme helped our business with bespoke Human Resources material and training, ensuring we stay ahead with our business matters. With some elements of HR and Employment Law being complex, Natasha worked hard to deliver...I'd recommend the BEST programme to any organisation, big or small'.

Director, Concepta Energy Ltd

















### Feedback



- Do you already provide Equal Opportunities training or guidance to contractors?
- Do you think this support is needed, if so how can we encourage participation?

















## Thank you for listening



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